



Fall 2018 SSOI for ECON 4214-001 Public Finance (Fan-chin Kung)

Project Title: **ECU Survey of Student Opinion of Instruction Fall 2018**

Course Enrollment: **41**

Responses Received: **10**

Response Ratio: **24%**

Creation Date: **Mon, Dec 17, 2018**

Section 1: Frequencies

Instructor Questions

1. My instructor has an extensive knowledge of the subject matter.				2. My instructor demonstrates the importance and significance of the subject matter.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	7	70%	Strongly Agree	5	8	80%
Agree	4	3	30%	Agree	4	2	20%
Neutral	3	0	0%	Neutral	3	0	0%
Disagree	2	0	0%	Disagree	2	0	0%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%
3. My instructor explains new ideas by relating them to familiar concepts.				4. My instructor presents sufficient and relevant examples.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	7	70%	Strongly Agree	5	7	70%
Agree	4	2	20%	Agree	4	2	20%
Neutral	3	1	10%	Neutral	3	0	0%
Disagree	2	0	0%	Disagree	2	1	10%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%
5. My instructor provides opportunity for questions during class or in online course modules.				6. My instructor asks questions which challenge me to think.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	8	80%	Strongly Agree	5	8	80%
Agree	4	1	10%	Agree	4	1	10%
Neutral	3	0	0%	Neutral	3	1	10%
Disagree	2	1	10%	Disagree	2	0	0%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%
7. My work is evaluated in ways that are helpful to my learning.				8. My instructor provides useful feedback throughout the semester.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	7	70%	Strongly Agree	5	7	70%
Agree	4	2	20%	Agree	4	2	20%
Neutral	3	1	10%	Neutral	3	1	10%
Disagree	2	0	0%	Disagree	2	0	0%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%

Instructor Questions (continued)

9. My instructor provides individual assistance when asked.				10. Course activities/assignments help me learn the subject matter.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	8	80%	Strongly Agree	5	5	50%
Agree	4	1	10%	Agree	4	4	40%
Neutral	3	1	10%	Neutral	3	1	10%
Disagree	2	0	0%	Disagree	2	0	0%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%

Overall Rating

Overall, I would rate the quality of instruction in this course as:

Options	Score	Count	Percentage
Excellent	5	5	50%
Good	4	3	30%
Fair	3	2	20%
Poor	2	0	0%
Very Poor	1	0	0%

Student Participation and Effort

1. This course has been challenging.				2. I always prepare before class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	5	50%	Strongly Agree	5	4	44%
Agree	4	2	20%	Agree	4	4	44%
Neutral	3	2	20%	Neutral	3	1	11%
Disagree	2	1	10%	Disagree	2	0	0%
Strongly Disagree	1	0	0%	Strongly Disagree	1	0	0%
N/A	NRP	0	0%	N/A	NRP	0	0%

Section 2: Comparative Scores

Instructor Questions

Question	Course-Section Average				Dept-Level (Economics Upper-Level)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
My instructor has an extensive knowledge of the subject matter.	10	4.70	0.48	5.00	98	4.65	0.63	5.00
My instructor demonstrates the importance and significance of the subject matter.	10	4.80	0.42	5.00	98	4.52	0.85	5.00
My instructor explains new ideas by relating them to familiar concepts.	10	4.60	0.70	5.00	98	4.37	1.00	5.00
My instructor presents sufficient and relevant examples.	10	4.50	0.97	5.00	98	4.41	0.99	5.00
My instructor provides opportunity for questions during class or in online course modules.	10	4.60	0.97	5.00	98	4.51	0.79	5.00
My instructor asks questions which challenge me to think.	10	4.70	0.67	5.00	98	4.39	1.01	5.00
My work is evaluated in ways that are helpful to my learning.	10	4.60	0.70	5.00	98	4.26	1.17	5.00
My instructor provides useful feedback throughout the semester.	10	4.60	0.70	5.00	98	4.23	1.23	5.00
My instructor provides individual assistance when asked.	10	4.70	0.67	5.00	96	4.45	0.84	5.00
Course activities/assignments help me learn the subject matter.	10	4.40	0.70	4.50	97	4.18	1.15	5.00

Overall Rating

Question	Course-Section Average				Dept-Level (Economics Upper-Level)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Overall, I would rate the quality of instruction in this course as:	10	4.30	0.82	4.50	98	4.26	0.98	5.00

Student Participation and Effort

Question	Course-Section Average				Dept-Level (Economics Upper-Level)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
This course has been challenging.	10	4.10	1.10	4.50	98	4.18	0.88	4.00
I always prepare before class.	9	4.33	0.71	4.00	95	3.83	0.88	4.00

Section 3: Comments

What do you feel are the strengths of this course?

Comments
good teacher
I feel as though this is an awesome course. Many students complain about it being challenging, but I love that I had to work for my good grades. I was challenged on many levels, and it made me a more well-rounded Economics student. Dr. Kung really does an awesome job at covering the logistics of Econ in a way my other professors haven't. He really sharpens my graphing skills in a way other professors expect but don't teach in upper level courses. He is the reason I am a well-rounded econ graduate because he really honed in the other way to view Economic transactions in a more mathematical, graphical way that is vital to this program.
Dr. Kung relates the exams and quizzes exactly off of the material we learn. I believe the course is set up very professionally and easy to comprehend. 100% recommend to any student thinking about registering.
Exam course content is well explained in class through lectures, quizzes, and study guides.
Posting the notes online before class so it gives you a chance to go over information before class starts.
simple class, not much to it,

What would you change to improve this course?

Comments
more homework
I would get Dr. Kung to do more homework assignments that ask the quiz and exam material in a different way: different wording, different calculations, etc. That way, they aren't just memorizing the quiz material for the exams! I like how the quiz material is on the exams, but it got me to not think as hard as I should, so I think it would really benefit the course to add some homework problems into the lesson plan!
tests
There is not anything I would change about this course.
Nothing.
Not much, maybe drop the lowest test grade.
more assignments/ student involvement