GRK 2003 Ancient Greek Level III
http://myweb.ecu.edu/stevensj/

Prof. John A. Stevens
Office: Ragsdale 133
Office Hours: TTh 2-3, W 10-1 and by appt.

Fall 2016
stevensj@ecu.edu
(252) 328-6056

Objectives. Upon completion of this course, you will be able to:

- locate, organize, and evaluate morphological information about the parts of speech in Classical Greek
- identify and explain all the elements of the complex sentence in Classical Greek.
- read extended passages of Classical Greek
- discuss elements of ancient Greek culture.

Textbooks:
- Balme and Lawall, Athenaze Bk II (3rd ed. Rev. OUP 2015) 9780190607678
- Plato’s Euthyphro, ed. John E. Hare. (Bryn Mawr Classical Texts 1985) 9780929524252

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Homework, Participation, Translation</td>
<td>30%</td>
<td>A 93-100, A- 90-92</td>
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<td>Two Tests</td>
<td>40%</td>
<td>B+ 87-89, B 83-86, B- 80-82</td>
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<td>Final</td>
<td>30%</td>
<td>C+ 77-79, C 73-76, C- 70-72</td>
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<td>D+ 67-69, D 63-66, D- 60-62, F 0-59</td>
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We will work through parts of Athenaze Bk. 2, starting with Chapter 19, up until fall break. The homework shown on the schedule will be to translate 20 lines of the passage assigned and/or do the cultural readings shown. Class time will be devoted to presentation of grammar, exercises, and sight-reading as time permits. Each test will ask for the principal parts of some of the most important verbs from the lessons covered, as well as identification of morphology and questions aimed at evaluating your mastery of the grammar covered. After fall break, we will read Plato’s Euthyphro.

Late submission of work and make-up for missed assignments may be allowed with an excuse I find acceptable (e.g., medical, personal and family crises). For information about severe weather and university closings, see http://www.ecu.edu/alert/. East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department for Disability Support Services located in Slay 138 ((252) 737-1016 (Voice/TTY). Academic integrity is expected of every East Carolina student. Cheating, plagiarism (claiming the work or ideas of another as your own), and falsification, will be considered a violation of Academic Integrity (http://goo.gl/I6QsdU). If you choose to do homework together, you must still arrive at your own answers. You cannot all turn in the same work for credit. That’s plagiarism. If you work together, don’t ask each other the translation of an entire sentence and all put the same thing; ask each other more specific questions so you can still give your own answers.
Assignments:
8/23 Introduction, review of principal parts
8/25 19 α focus on genitive absolute
8/30 20 α focus on supplementary participle
9/1 21 α
9/6 21 cont., 22 α
9/8 Readings 19-21, test review
9/13 Test lessons 19-22
9/15 23 α
9/20 23 β
9/22 24 α
9/27 25 α
9/29 25 β
10/4 26 α, test review
10/6 Test lessons 23-26
10/11 No Class. Fall Break.
10/13 Brief look at the Perfect system 27-28
10/18 Start Plato’s Euthyphro
11/24 Thanksgiving break
12/1 Last day of class
W12/7 8-10:30pm Final Exam over Plato’s Euthyphro