



Classical Studies, Thomas Harriot College of Arts and Sciences

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GRK 1002 Ancient Greek Level II

<http://myweb.ecu.edu/stevensj/GRK1002/2020Syllabus.pdf>

Office Hours: TTh 12:30-1:45, 3:15-4:15 and by appt.

Objectives. Upon completion of this course, you will be able to:

- locate, organize, and evaluate morphological information about parts of speech in Attic Greek
- identify and explain all the elements of the complex sentence in Classical Greek.
- read extended passages of Classical Greek
- discuss elements of ancient Greek culture.

Textbook:

- Cynthia W. Shelmerdine, *Introduction to Greek* (2nd ed. Hackett 9781585101849)

Recordings:

- <https://mediasite.ecu.edu/ms/catalog/catalogs/gc>

Grading:

Class Participation and Homework	10%	A 93-100, A- 90-92
Quizzes	15%	B+ 87-89, B 83-86, B- 80-82
Three Tests	75%	C+ 77-79, C 73-76, C- 70-72 D+ 67-69, D 63-66, D- 60-62, F 0-59

We will finish Shelmerdine Lessons 16-28, 31, with tests covering 16-20, 21-25, and 26-30. Quizzes will ask for the principal parts of some of the most important verbs from the lessons covered, as well as identification of morphology. Tests will have one section on this also, along with another section on syntax and the grammar covered, and third section on translation.

For information about severe weather and university closings, see <http://www.ecu.edu/alert/>. East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department for Disability Support Services located in Slay 138 ((252) 737-1016 (Voice/TTY). Academic integrity is expected of every East Carolina student. Cheating, plagiarism (claiming the work or ideas of another as your own), and falsification, will be considered a violation of Academic Integrity (<http://bit.ly/3aD2Qod>). If you choose to do homework together, you must still arrive at your own answers. You cannot all turn in the same work for credit for all. That's plagiarism. If you work together, don't ask each other the translation of an entire sentence and all put the same thing; ask each other more specific questions so you can still give your own answers.

Assignments to be done before class:

Tu 1/14	Intro Lesson 16
Th 1/16	HW: ex.72 all, ex.73.1-2
Tu 1/21	HW: translate reading p.104. Read lesson 17
Th 1/23	HW: ex.76 all, ex.77.1-2
Tu 1/28	HW: translate reading p.111. Read lesson 18
Th 1/30	HW: ex.80 all, ex.81.1-2. Quiz principle parts of verbs
Tu 2/4	HW: translate reading p.118. Read lesson 19
Th 2/6	HW: ex.86 all, ex.87.1-2, ex.89 all
Tu 2/11	HW: translate reading p.127. Read lesson 20
Th 2/13	HW: ex.94 all, ex.95.1-2
Tu 2/18	Test lessons 16-20 (πάς, ἀληθής, τιμάω pres. Ind. Act., φιλέω imperf. Act., δηλόω pres.ind.mid/pass, sentences from HW, and reading from lesson 18)
Th 2/20	Read lesson 21
Tu 2/25	HW: ex.98 all, ex.99.1-2
Th 2/27	HW: translate reading p.143. Read lesson 22
Tu 3/3	HW: ex.102 all, ex.103.1-2
Th 3/5	Quiz on participles. Read lesson 23
	March 7-22 Spring Break
Tu 3/24	HW: ex.105 evens, ex. 107 odds. Read lesson 24
Th 3/26	HW: ex.109, 111 evens. Quiz on demonstratives (24.5-6). Read lesson 25
Tu 3/31	HW: ex.114, test review
Th 4/2	Test 2. 21-25 (οὗτος, ἡδίων, τιμάω pres. subj. act., τίθημι 2nd aor. ind. act, δίδωμι aor.ind.mid, HW sentences, reading from lesson 21)
Tu 4/7	HW: ex.116-117 all
Th 4/9	HW: translate reading pp. 182-3. Read lesson 27
Tu 4/14	HW: ex.119.1-5, 121.1-5

Th 4/16	HW: translate reading p. 192. Read lesson 28
Tu 4/21	HW: ex.123-124
Th 4/23	HW: translate reading p. 211. Read lessons 29-30
Th 5/7	11-1:30. Test 3. 26-30 (ὅστις, λύω pres. optative middle, aorist optative active, aorist optative passive, βαίνω and γινώσκω in the 2nd aorist athematic indic. act, conditions and independent optatives, HW sentences 26-28, reading from lesson 30)

Extra Credit:

If you score less than 80% on a test, you may ask for a quiz on the principle parts of 10 verbs which you have memorized from pp.265-68. It can be used for only one test, and will raise that test grade by up to 10 points. In choosing verbs to memorize, learn all available parts, and do not select more than 2 verbs starting with the same letter.